

Assessment Schedule – 2024**Scholarship Chinese (93005)**

Question One							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
The candidate: • makes errors that may hinder communication • expresses some personal opinions, beliefs, viewpoints, or ideas • demonstrates some independent thinking • uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response • inconsistently and/or partially interprets the stimulus material and occasionally makes connections with their own ideas • assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material.				The candidate: • effectively communicates, in a natural way, and in a manner that is fluent and flexible • develops and integrates personal opinions, beliefs, viewpoints, or ideas • demonstrates aspects of high-level analysis and critical thinking • uses a wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well integrated into a synthesised response • interprets the stimulus material and makes connections with their own ideas that go beyond the given material • engages the audience throughout the response • demonstrates highly developed knowledge and skills in written language • expresses ideas with precision and clarity • makes logical, clear, concise, and relevant use of written language.		The candidate: • effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible • develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful • demonstrates aspects of high-level analysis and critical thinking • uses a very wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well integrated into a high-level synthesised response • fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection • captivates the audience throughout the response • demonstrates sophisticated knowledge and skills in written language • expresses ideas with precision and clarity, in a convincing way • makes logical, clear, concise, and relevant use of written language.	
1	2	3	4	5	6	7	8

Question One

What concerns do parents have regarding their children’s use of social media, and what strategies would you recommend to address these concerns?

现在父母们对于他们的孩子使用社交媒体存在哪些担忧？你会推荐什么策略来解决这些问题？请用中文回答，并参考听力材料来支持和论证你的讨论。

Possible evidence: Responses are not limited to these examples and should be judged holistically.

Please note: The candidate must refer to the listening passage, but they cannot simply translate the content without providing analysis and discussion.

Scholarship Performance	Outstanding Performance
• 我同意社交媒体对年轻人生活上具有上瘾性的观点。 • 很多学生喜欢花很多时间一直在社交媒体上面， 这会影响他们的学习， 也会影响他们和朋友家人在一起。 • 有些社交媒体会不停给你发信息和通知， 这样你会常常的看手机， 让你不知不觉的对网络社交媒体上瘾， 不想做其他的事情。 • 高中学生需要更多的时间交朋友， 在学校里学习知识和技能， 也要和家人一起， 家人可以给你提供帮助， 支持， 关爱。所以非常重要。 社交媒体让学生生活在虚拟的空间里， 你可能慢慢会不愿意和其他人交朋友。 • 学生花很多时间在社交媒体上， 会受社交媒体的影响， 会相信一些错误的信息。做错误的选择和决定。 • （个人观点）对我来说， 我是这样认为的..... • 虽然社交媒体有很多好处， 但是我们要很小心， 不要让它影响我们的生活。 要花时间参加体育运动， 交朋友， 找到现实和虚拟之间的平衡。 • 请注意：考生必须结合听力材料内容作答， 不能只简单翻译听力内容， 而不提供分析讨论。	• 我认为社交媒体对学生的生活具有上瘾性的观点有一定的道理。社交媒体的吸引力在于它提供了与朋友、家人和其他人建立联系的便捷方式， 以及获取新信息、娱乐和互动的机会。社交媒体往往通过激发年轻人的兴趣和参与让他们在平台上花费大量时间， 脱离现实世界。 • 学生可能会不自觉地沉浸在社交媒体世界中， 忽略了现实生活中的重要事情， 比如学业、或面对面的社交。导致学生不能更好的发展沟通和人际关系技能。 • 此外， 社交媒体上的信息内容也可能不够真实可靠， 容易引导学生形成偏见和误解。 • 在心理健康方面， 学生往往会将自己的生活与社交平台上的不真实版本的生活进行比较， 从而感到不安和没有安全感。社交媒体上的负面评论已经网络暴力也会给学生的心理健康产生负面影响。 • 然而， 需要指出的是， 社交媒体的上瘾性程度因人而异， 而且有许多因素可以影响这种上瘾性， 包括个人的控制力、时间管理， 父母及学校对学生的管理。因此， 关键在于教育年轻人如何在社交媒体和现实生活之间保持平衡， 以充分利用社交媒体的积极影响， 同时减轻其潜在的负面影响。我们需要教育学生培养健康的社交媒体使用习惯。并建立平衡现实和虚拟生活的能力。同时社会和政府也要监管和规范社交媒体平台的设计和内容。

Question Two							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
The candidate: - demonstrates superficial or limited understanding of the text(s) in English or te reo Māori - inconsistently and / or partially interprets the stimulus material and occasionally makes connections with their own ideas - assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material - offers arguments that are unclear and / or are not supported by effective examples - presents a descriptive, rather than analytical, response.				The candidate: - demonstrates understanding of the text(s) and justifies their own argument(s) in a coherent way in English or te reo Māori - interprets the stimulus material and makes connections with their own ideas that go beyond the given material - assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question / statement; arguments are supported by examples that are evaluated - develops and integrates personal opinions, beliefs, viewpoints, or ideas that acknowledge and explore different perspectives and that go beyond the given material.		The candidate: - demonstrates understanding of the text(s) and inferences and justifies their argument(s) in a sustained, convincing, and coherent way in English or te reo Māori - interprets and evaluates the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection and extrapolation - assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate synthesised response to the question / statement; arguments are supported by examples that are effectively evaluated; implications are drawn - develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful and that investigate and extensively explore different perspectives - demonstrates insight and independent reflection at the highest level.	
1	2	3	4	5	6	7	8

Question Two

Social media has become a very important part of our lives. Discuss the advantages and disadvantages of the significant effects of social media presented in the two reading texts. In your opinion, what is the most effective and practical way forward for young people?

社交媒体已经成为我们生活中非常重要的一部分。讨论两篇阅读文章中呈现的社交媒体的优势和劣势。根据你的理解和观点，你认为青少年应该如何更合理有效的使用社交媒体？

Possible evidence: Responses are not limited to these examples and should be judged holistically.

Scholarship Performance	Outstanding Performance
Points that could be discussed: • Nine signs you are addicted to social media. • The positive impact of social media on the lives of young people. • The concern with having an online profile outweighing the concern of living in this world. • Having a balanced approach to manage engagement with social media. • Alternative views, such as self and government regulations.	Points that could be discussed: • Critical analysis of social media. • Reflection on how social media is used. • Critical analysis of potential solutions. • Critical analysis of the role that parents, schools, government, and society play in helping young people to manage social media addiction.

Question Three							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
The candidate: - communicates with limited confidence in a manner that is hesitant - expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience - inconsistently or partially interprets the stimulus material and occasionally makes connections with their own ideas - uses a limited range of structures, vocabulary, and occasional (or little) use of idiomatic expressions - speaks with incorrect intonation; accent affects communication; fails to self-correct.				The candidate: - effectively communicates in a manner that is natural, fluent, and flexible - expresses ideas with precision and clarity - interprets the stimulus material and makes connections with their own ideas that go beyond the given material - uses a wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well-integrated into a synthesised response - speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary - uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.		The candidate: - effectively communicates with sophistication and style, in a manner that is natural, fluent, and flexible - expresses ideas with precision and clarity, in a convincing way - fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection and extrapolation - uses a very wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well-integrated into a high-level synthesised response - speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary - uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.	
1	2	3	4	5	6	7	8

Question Three

Social media is a double-edged sword. How does the Chinese proverb “not only can water float a boat, it can sink it also” relate to the influence of social media on young people? Discuss the topic based on your own experience.

社交媒体是一把双刃剑。中国谚语“水能载舟，亦能覆舟”如何与社交媒体对年轻人的影响相关联？根据你自己的经验讨论这个话题。

Possible evidence: Responses are not limited to these examples and should be judged holistically.

Scholarship Performance	Outstanding Performance
Points that could be discussed: • 社交媒体的双重性。正面以及负面。 • 从我个人经验来看..... • 结合问题一和二，你认为好的解决办法是什么。	Requires further discussion to demonstrate critical thinking. • 社交媒体正面讨论：教育，个人发展，对社会变革的好处，对家庭的好处等等。 • 社交媒体负面讨论：虚假信息，个人发展，教育，社会，安全等等（more specific 社会比较，网络霸凌，社交障碍，身心健康……） • 提供帮助年轻人更好使用社交平台的一些有效方法。 • 给利益相关方相关提供一些有效建议。

Cut Scores

Scholarship	Outstanding Scholarship
18 – 20	21 – 24